Paulding County Schools
First Grade Assessment Guide

Academic Performance Level for Term Content

Level 1: Limited or minimum progress toward mastery of term content; **Level 2:** Progressing toward mastery of term content; **Level 3**: Demonstrates mastery of term content; **Level 4:** Exceeds mastery of term content

	1st 9 weeks	2nd 9 weeks	3rd 9 weeks	4th 9 weeks
Reading Foundational				
RF1: Understands concepts of print	RF1a: Recognizes the features of a sentence	Continue to assess for mastery		
RF2 a-d: Phonological awareness	RF2c: Isolates and pronounces initial, medial vowel, and final sounds; RF2d: Segments spoken words into individual sounds	RF2a: Distinguishes long from short vowel sounds; F2b: Orally blends sounds	Continue to assess for mastery	
RF3 a-f: Phonics and word recognition	RF3b: Decodes regularly spelled words	RF3a: Knows the spelling-sound for common consonant digraphs; RF3c: Knows final -e makes vowels long;	RF3d: Understands that every syllable must have a vowel; RF3e: Decodes 2-syllable words; RF3f: Reads words with inflectional endings	Continue to assess for mastery
RF4 a-d: Reads with accuracy and fluency	Not assessed	RF4a: Reads on-level text with purpose and understanding (60 wpm based on end of first grade text); RF4b: Reads with accuracy, appropriate rate, and expression; RF4c. Self corrects reading RF3d: Recognizes and reads irregularly spelled words	Continue to assess for mastery	Continue to assess for mastery
Reading Literary and Informational				
R1: Asks and answers questions about key details	Not assessed	RI1: Asks and answers questions about key details	RL1: Asks and answers questions about key details	Continue to assess for mastery
R2 Identifies key details, retells stories	RL2: Retells stories	RI2: Identifies the main topic and retells key details	Continue to assess for mastery	
R3: Describes story elements using key details; Describes connections	RL3: Describes characters, setting, and major events	RI3: Describes connections between two individuals, events, ideas, or pieces of information	Continue to assess for mastery	
R4: Literary language; Asks and answers questions to determine word meaning	RL4: Identifies words that suggest feelings or senses	RI4: Asks and answers questions to determine or clarify the meaning of words	Continue to assess for mastery	
R5: Contrasts literary and informational texts	Not assessed	RI5: Knows and uses various text figures to locate facts	RL5: Explains major differences between literary and informational books	Continue to assess for mastery
R6: Point of view	Not assessed	RI6: Distinguishes between information provided by pictures and words	RL6: Identifies who is telling a story.	Continue to assess for mastery
R7: Describes story elements using illustrations	RL7: Uses illustrations and details to describe characters, setting, or events	RI7: Uses illustrations and details to describe key ideas	Continue to assess for mastery	
R8: Idenitfes reason the author gives to support text	Not assessed		RI8: Recognizes author's purpose and main idea/supporting details	Continue to assess for mastery
R9: Compares and contrasts characters/texts	Not assessed	RL9: Compares and contrasts the adventures and experiences of characters	RI9: Identifies similarities in and differences between two texts on the same topic	Continue to assess for mastery
R10: Reads stories, poetry, and informational texts	Not assessed	RL10: With support and prompting, reads grade-level stories and poetry	RI10: With support and prompting, reads grade-level informational texts	Continue to assess for mastery
Writing				
W1, W2, W3: Uses text types and purposes	W3: Writes narratives	W1: Writes opinion pieces	W2: Writes informative/explanatory pieces	Reassess W1 (Opinion), W2 (Informational), W3 (Narrative)
W5, W6: Uses writing process	W5: Focuses on topic, edits, and adds details		W6: Uses a variety of digital tools to produce and publish writing	Continue to assess for mastery
W7, W8: Participates in research and writing projects	Not assessed	W7: Participates in shared research and writing projects W8: Recalls information from experiences or gathers information from sources	Continue to assess for mastery	
Speaking and Listening				
SL1, 2, 3: Participates in conversations including questioning	SL1a: Follows agreed-upon rules for discussions; SL1b: Builds on others' talk in conversations; SL1c: Asks questions to clear up confusion	SL2: Asks and answers questions about key details from presenter	SL3: Asks and answers questions about what a speaker says to gather additional information or to clarify	Continue to assess for mastery
SL4, 5, 6: Describes things with relevant details	SL4: Expresses ideas and feelings clearly	SL6: Speaks in complete sentences	SL5: Adds details to clarify	Continue to assess for mastery
Language				
L1 b-i: Uses conventions of standard English when writing or speaking	L1b: Uses common, proper, and possessive nouns; L1c: Uses singular and plural nouns with matching verbs; L1f: Uses adjectives	L1d: Uses personal, possessive, and indefinite pronouns;	1e: Uses verbs to convey a sense of past, present, and future; L1h: Uses determiners; L1I: Uses frequently occurring prepositions	Continue to assess for mastery
L1a,k: Uses conventions of writing	L1a: Prints in upper and lowercase letters; L1k: Prints with appropriate spacing	Continue to assess for mastery		
L1j, L6 Produces complete sentences and conjunctions	L1j: Produces complete, simple sentences (all types of sentences)	Continue to assess for mastery	L1j: Produces and expands complete and compound sentences: L6/L1g: Uses conjunctions (because, and, or, etc.)	Continue to assess for mastery
L2a: Uses capitalization	L2a: Capitalizes initial word	L2a: Capitalizes initial words and proper nouns	Continue to assess for mastery	
L2b-c: Uses punctuation	L2b: Uses end punctuation (period, question mark, exclamation mark)	Continue to assess for mastery	L2c: Uses commas in dates and commas in a series	Continue to assess for mastery
L2e,d: Spells correctly	L2e: Spells untaught words phonetically	Continue to assess for mastery	L2d: Uses conventional spelling consistently in context of writing	Continue to assess for mastery
L4, L5: Determines meaning of unknown words and understands word relationships	L4a: Uses context clues to determine word meaning: L5c: Identifies real-life connections between words and their use	L4c: Identifies root words and their inflectional endings: L5a: Sorts words into categories	L4b: Uses affixes as a clue to determine word meaning: L5b: Defines words by category and by key attributes; L5d: Distinguishes meanings of verbs and adjectives	Continue to assess for mastery
Operations and Algebraic Thinking				
OA1: Solves problems with addition and subtraction using models	Not assessed	Uses addition and subtraction within 20 to solve word problems by using objects, drawings, and equations	Continue to assess for mastery	

Mathematics	OA2: Solves word problems with three addends using models	Not assessed	Solves word problems that call for addition of three whole numbers with sums equal to or less than 20	Continue to assess for mastery
	OA3, OA5: Applies properties and uses strategies of addition and subtraction	Applies properties of operations as strategies to add and subtract, Relates counting to addition and subtraction	Continue to assess for mastery	
	OA4: Understands subtraction as missing addend	Not assessed	Understands subtraction as a missing-addend problem	Continue to assess for mastery
	OA6: Shows fact fluency	Not assessed	a. Adds and subtracts within 20 using strategies; b. demonstrates timed fluency within 10	Continue to assess for mastery
	OA7: Understands the equal sign	Understands the meaning of the equal sign	Continue to assess for mastery	
	OA8: Determines the unknown whole number	Not assessed	Determines the unknown whole number in an addition or subtraction equation	Continue to assess for mastery
	Number and Operations in Base Ten			
	NBT1: Extends the counting sequence	Counts, reads, writes, and represents numbers up to 120	Continue to assess for mastery	
	NBT2: Understands place value	Not assessed	Understands tens and ones	
	NBT3: Compares two-digit numbers	Not assessed	Compares using greater than, less than, and equal to symbols	Continue to assess for mastery
	NBT4: Adds numbers to 100 (a 2 digit number by 1 digit using strategies	Not assessed	Adds numbers to 100	Continue to assess for mastery
	NBT5: Uses ten more and ten less strategy	Not assessed	Mentally finds ten more or ten less than a number	Continue to assess for mastery
	NBT6: Subtracts multiples of ten using drawings and strategies	Not assessed	Subtracts multiples of ten (from 10-90) and explains reasoning	Continue to assess for mastery
	NBT7: Identifies dimes	Understand 10 pennies = one dime using manipulatives	Continue to assess for mastery	
	Measurement and Data			
	MD.1, 2: Orders, measures, and compares length	Not assessed	Orders and compares length: Expresses the length of an object as a whole number of length units	Continue to assess for mastery
	MD. 3: Tells time	Not assessed	Tells and writes time to the hour	Tells and writes time to the half hour	Continue to assess for mastery
	MD. 4: Represents and interprets data	Organizes, represents, and interprets data with up to three categories.	Continue to assess for mastery	
	Geometry			
	G1: Distinguishes attributes	Not assessed		Distinguishes between defining and non-defining attributes; builds and draws shapes with defining attributes
	G2: Understands two and three-dimensional	Not assessed		Composes shapes to create a composite shape
	G3: Understands fractions	Not assessed		Divides shapes into two and four equal shares; describes the shares using halves, fourths, and quarters
Science	**Earth Science**			
	S1E: Earth science	Observe, measure, and communicate weather data to see patterns in weather and climate	Not assessed	Observe and record changes in water as it relates to weather	Not assessed
	Physical Science			
	S1P: Physical science	Not assessed	Recognize and explain sources of light and shadows	Not assessed	Demonstrate effects of magnets on other magnets and objects
	Life Science			
	S1L: Life science	Not assessed		Investigate the characteristics and basic needs of animals	Investigate the characteristics and basic needs of plants
Social Studies	**Historical Understandings**			
	H1: Historical figures in American history/character traits a-b	Not assessed	Thomas Jefferson; Benjamin Franklin; and Lewis and Clark with Sacagawea	George Washington Carver; Harriet Tubman	Theodore Roosevelt
	H2: American folktales	Johnny Appleseed	Not assessed	Not assessed	American Folktales H2
	Economic Understandings			
	E1: Goods and services	Not assessed	Not assessed	Not assessed	Identifies goods that people make and services that people provide
	E2/E4: Scarcity/personal spending	Not assessed	Not assessed	Not assessed	Explains that people have choices about goods and services because of scarcity; personal spending and saving choices
	E3: Producers and consumers	Not assessed			Describes how people are both producers and consumers
	Geographic Understandings			
	G2: Maps and globes	Identifies and locates city, county, state, nation, and continent on a map or globe; uses cardinal directions	Continue to assess for mastery	
	G3: Topographical features a-c	Not assessed		Locates all of the continents and major oceans; identifies and describes landforms	Continue to assess for mastery

Reading: 9 out of 14 standards
Writing: 9 out of 14 standards
Math: 14 out of 20 standards
Science: 2 out of 3 standards
SS: 5 out of 7 standards

In accordance with PCBOE policy, if a student masters 70% of the grade level content in at least 4 subject areas, the student is promoted.

2016-17 school year